

**Graduate Studies Form for Modules attached to Structured PhD**

<b>Title</b>	Epidemiology
<b>Credits (ECTS)</b>	2.5
<b>Module Places</b>	20
<b>Course Instance</b>	
<b>Module Code:</b>	
Please indicate if generic (GS) or specialised module	Specialised
<b>Elective Places</b>	n/a
<b>Indicative Module Descriptor:</b>	
<p>Why do some people get heart disease and others do not? Why do some smokers develop lung cancer and others do not? How does AIDS spread through a population?</p> <p>The occurrence of any particular health problem is not distributed equally within a population. Disease does not occur at random, it has causal and preventive factors that can be identified through comparing differences and similarities of populations (or subgroups of individuals within a population) in different places or at different times.</p> <p>Epidemiology studies the occurrence of health and disease in populations with the use of scientific and standardised methods. A population could be a relatively small group of people, for instance when studying children with asthma within schools, or as big as the world population, as may be the case with an influenza epidemic.</p> <p>This module will introduce some methods used in epidemiological research and discusses outcomes coming from such studies.</p>	
<b>Indicative Learning Outcomes:</b>	
<p>On successful completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>▪ Explain what epidemiology is</li> <li>▪ Have an understanding of methods used to measure health and disease</li> <li>▪ Have an understanding of sources of error and bias</li> <li>▪ Have an understanding of principles of causality</li> <li>▪ Read and understand general epidemiological papers.</li> </ul>	
<b>Workload:</b> <i>(specify or delete as appropriate)</i>	
Class Contact	Lectures: 6 x 1 hour (online)
Workshop (other forms of educational activity)	Online Activities
Specified Assignment(s)	Presentation preparation Online Learning

Autonomous Student Learning <i>(please specify)</i>	Self-directed readings, pre- and post-lecture Contribution to online activities		
<b>Assessment(s)</b> <i>(choose from below or add your own)</i>			
	Type	% of marks	Timing
Assignments Reports Oral Presentation		<b>80%</b>	
		<b>20%</b>	
<b>Result</b>		Pass / Fail	