

Graduate Studies Form for Modules attached to Structured PhD

Title	Skills and Professional Development	
Credits (ECTS)	5	
Module Places	n/a	
Course Instance	SPD, SPL, SPN, SPS	
Module Code:	MD539	
Please indicate if generic (GS) or specialised module	Specialised	
Module Coordinator	Prof L Egan	
<p>Indicative Module Descriptor: <i>(about 150 words)</i> Students will attend a minimum of 12 professional development seminars on topics that will help to develop core skills needed to develop a successful independent academic, research, industry or academic related career.</p>		
<p>The module aims to give students the opportunity to;</p> <ul style="list-style-type: none"> • Further their knowledge in research related skills, such as working towards submitting grants, developing collaborations and networks, tips for effective presentations • Further knowledge and understanding of the skills needed for making the transition into the workplace and developing a successful independent academic, industrial, administrative or research career • Develop critical analysis skills 		
<p>Indicative Learning Outcomes: On successful completion of this module, students should have;</p> <ul style="list-style-type: none"> • Developed and improved core research related skills, such as grant writing, capacity to develop collaborations and networks, enhanced effectiveness of presentations • Have enhanced knowledge and understanding of the key skills needed to develop a successful independent academic, research, industrial or academic related career • Gained experience in critical analysis of issues relating to their own professional development 		
Workload: <i>(specify or delete as appropriate)</i>		
Class Contact Seminar attendance		12 hours
Specified Assignment(s) Reflective journal comprising of 12 abstracts and seminar critiques A final reflective essay		40 hours
Autonomous Student Learning Seminar reflectance		48 hours
<p>Assessment(s) <i>(choose from below or add your own)</i> Completion of a reflective journal comprised of one abstract per professional development seminar attended (250 words) and a critique. 50% A final, reflective essay outlining the key messages of the professional development seminars attended and how the information and skills gained will/can be used in planning and developing their career (c1000 words) 50%</p>		
Result		Pass / Fail